



# SUPPLEMENTAL QUESTIONNAIRE NATURALIST FELLOWSHIP PROGRAM

Please fill out this supplemental questionnaire and email it, along with your resume, to [trout@dodgenaturecenter.org](mailto:trout@dodgenaturecenter.org) .

<b>CONTACT INFORMATION</b>	
First Name	
Last Name	
Street Address	
City	
State	
Zip Code	
Phone	
Email	
Pronouns (opt.)	

<b>PROFESSIONAL REFERENCES</b>	
Name	
Organization	
Street Address	
City, State, Zip Code	
Phone	
Email	
How you know this person	
Name	
Organization	
Street Address	
City, State, Zip Code	
Phone	
Email	
How you know this person	
Name	
Organization	
Street Address	
City, State, Zip Code	
Phone	
Email	
How you know this person	

## SKILL INVENTORY

This is a self-evaluation of your current skills, abilities, and familiarity/experience with topics that will be part of the Fellowship experience. Please use the box to the left of each category to rate your level of experience and/or knowledge. **You are not expected to rate high in most areas.** This survey is designed as a tool to assist in evaluating applicants and focusing interview questions.

### Rating Scale

- 5: You are an expert in this area. You have taught others how to teach this topic or how to work with this type of group.
- 4: You are very familiar with this topic/group. You can provide knowledgeable assistance and input. You would be comfortable leading/teaching topic/group without any additional training.
- 3: You have a basic knowledge of this topic/group. You have assisted but not taught or lead on your own.
- 2: You have some familiarity with this area. You have observed but did not engage with participants.
- 1: You have no familiarity or experience with this area. You have not participated in this activity or with this type of group.

PROGRAMMING	ENVIRONMENTAL EDUCATION AND NATURAL HISTORY
School Programs	Ornithology
Multi-age Public Programs	Entomology
Afterschool Programs	Herpetology
Camps	Ecology
Birthday Parties	Forestry
Programs using live animals	Pond Life/Aquatic Ecosystems
INSTRUCTIONAL TECHNIQUES	Meteorology
Behavior Management	Astronomy
Stages of Development	Maple Syruping
Questioning Techniques	Track Identification of Minnesota species
Transitions	Plant Identification of Minnesota species
Trail Techniques/Teaching Outdoors	Tree Identification of Minnesota species
Learning Styles	Land Restoration
Creating Programs for Multi-age Groups	Renewable Energy
Storytelling	
Risk Assessment	OUTDOOR RECREATION
	Orienteering (Compass)
GROUPS AND POPULATIONS	Hiking
Preschool	Outdoor Cooking
Grades K-4	Shelter Building
Grades 5-8	Archery
Grades 9-12	Snowshoeing
Adults	Fishing
Older Adults (65+)	Traditional Technologies (e.g. starting fires with bow drill or flint and steel; making cordage)
ADD/ADHD	
Physical Disabilities	
Autism Spectrum	
Multicultural urban groups	RELATED AREAS
Mentally Challenged	Nature Journaling
OTHER APPLICABLE SKILLS (Please list.)	Art Skills (e.g. drawing, painting, music)
	Spanish speaking
	Other Language spoken (please indicate)

## SELF ASSESSMENT

Please answer the questions thoughtfully. Include examples where applicable. Use additional space as needed.

1. Why do you want to teach in an outdoor setting?
  
  
  
  
  
  
  
  
  
  
2. Explain what you consider to be the three important aspects of a successful educational program.
  
  
  
  
  
  
  
  
  
  
3. Describe the experience you are most proud of when you worked with children in a structured setting.
  
  
  
  
  
  
  
  
  
  
4. What experiences have you had living with others in shared housing?
  
  
  
  
  
  
  
  
  
  
5. The Naturalist Fellows lead camps at different times throughout the year-long Fellowship. Imagine you are in charge of a 4-day (8:30 a.m. – 3:00 p.m.) summer camp entitled “Things with Wings” for children going into 1<sup>st</sup> and 2<sup>nd</sup> grades. Briefly describe how you would structure the camp, including examples of activities you would have the campers doing over the course of the four days. (max. 700 words)